

Meet The Teacher

Woodpeckers

Miss Goodall



A day in Year 6...

What does it look like?

Our day starts at 8:40 when the gates open with learning ready for everyone as soon as they arrive. The register is taken at 8:50. Arrival after this will be classed as late.

Resilience

A love for reading

High expectations

Exciting learning opportunities

Challenge

Risk-taking environment

A typical week ...

- > Daily maths and English
- > Guided reading four times a week
- > Weekly science
- > Project based topic
- > Handwriting, arithmetic, SPAG
- > PE twice a week





Exploration

Being curious, thinking
and looking to solve problems.

We don't stop others
from their learning journey.

We take turns when talking,
listening to others and
sharing our ideas as well.



Resilience

I know how to react,
respond, recover and retry.

We work hard on all we do.

We ask for help when we need it.



The Federation of Burley and Sopley
Primary Schools
— SCHOOL VALUES —



Responsibility

Good for me, good for you,
good for everyone.

We are responsible for looking
after school property.

We are responsible for saying
please and thank you.



Compassion

Walking in someone
else's shoes.

We keep each other safe.

We use kind words.

SATs

In May, year 6 will undertake their Key Stage 2 SATs.

We present all the children with SATs style questions throughout the year and talk them through different question types so that when SATs week arrives, it will just seem like an extension of what they already do in class.

Year 6 children will already be familiar with these as they will have seen examples last year; year 5 will be introduced to them through our learning journeys.

SATs

There are 6 different papers:

- Punctuation and grammar
- Spelling
- Reading
- Arithmetic
- 2 x maths reasoning

Writing (other than SPaG) isn't assessed in a SATs paper. It is assessed through the work they produce independently in class and can be moderated by Hampshire County Council.

There will be a meeting for year 6 children and parents later in the year which will provide more information.

End of year writing expectations

Year 6

Scorantula

According to research, Scorantulas are one of the deadliest insects on ~~our~~ ^{Earth} planet. Feared by all, any human wouldn't dare to enter its presence.

Amazing Appearance

Unsurprisingly, the Scorantula lives up to its name - its pinching claws can gauge ~~not~~ ^{through} flesh and inject its deadly venom. Its vibrant shell can mask its neon colors to ~~for~~ camouflage from all predators. This insect's hairy legs ~~can~~ ^{will} leave you with a stinging ~~allergic~~ ^{allergic} reaction just from one stroke.

Hospitable Habitat

With temperatures reaching 150°C , the desert plains of ~~the~~ Texas are nearly unbearable for anything to survive in. Scorantulas mainly ~~live~~ ^{seek residence} in 50 foot ~~deep~~ holes, but are decreasing in population as

Diet

Scorantulas are incredibly dangerous creatures who use their poisonous hairs to infect their prey. Their diet mostly consists of small vertebrates such as: lizards and small snakes. Luckily, ~~for~~ humans are not included in this list, however, if you were to harm one, the Scorantula would not think twice about making you their next victim.

Fun Fact

Impressively, they catch their prey by ~~raising~~ ^{using} their ~~an~~ infra-red heat vision.

Leadership



Taking ownership of what they want to be a leader in.

Leadership responsibility around school

Reward at the end of the year

Homework:



Spelling:

Statutory words. A set of weekly words to learn the spelling and meaning will be sent home with their homework book to be brought back into school on a Thursday.

Times tables:

Children have a TTRockstars login. Please practise as frequently as possible. These are vital facts to keep refreshed even in year 6.

Reading:

As expected last year, children will have a reading diary to write in and have signed by an adult. Please read at least 3 times a week.

Social media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



16+



17+



Sourced from NSPCC website October 2019

Safe

The S is for Safe. This is all about keeping your personal information safe.

Meeting

This is about making friends online and thinking about meeting up with them. You should only ever meet an online friend with a parent or carer's permission and if they can come with you.

Accepting

When you receive an email or instant message with an attachment, you need to think about how safe it is to open it.

Reliable

Remember that people online are not always reliable. Anyone can say anything online.

Tell

If you're ever worried, uncomfortable or just have questions about something you've seen online, the number 1 rule is... **TELL** someone!

Do you spend too much time online?

Mobile Phones

Mobile phones and Smart watches are not allowed in school.

If children need to bring a mobile phone in, they can leave it in a box in the school office.

Social media is constant - it can mean that children never 'leave the playground'.

Uniform

Shoes:

As you know, we run an indoor and outdoor shoe policy as our ground do become very muddy. Children must wear soled footwear indoors to ensure feet are protected. For indoor shoes we ask for a simple shoes with a hard sole, such as a black plimsoll or dark coloured croc style shoe or trainer. No novelty bright coloured shoes or fashion boots. For outdoor shoes, our policy is black school shoes or black trainers.

Uniform:

- Grey trousers, grey skirt, grey pinafore/dress or grey shorts
- Green gingham dress
- Black, white or grey socks or tights
- White or green polo shirt or a plain white shirt
- Green sweatshirt, hoodie, cardigan or fleece (school logo optional)
- Waterproofs (seasonal)
- Wellington boots (seasonal)

Uniform

PE Kit:

- PE Tech t-shirt in house team colour with school logo
- Black PE shorts or skort
- Black tracksuit bottoms
- Black leggings
- Black cycling shorts (these must be mid-thigh length)
- Sports trainers - not fashion trainers.

Bags:

- Please only bring small rucksacks which can fit into your box.

Belongings

As in previous years, all the equipment children need in order to succeed in their learning will be provided for them.

As a result, no additional stationary, fidget or sensory tools or toys will be allowed in our classroom.

If required, they will be provided by the school.

We are taking this step to ensure that we don't distract others from their learning and there is no upset over lost belongings.



Our topic based curriculum:

AUTUMN	SPRING	SUMMER
		

Autumn: Art/Computing

Spring: History

Summer: Geography/DT

Working towards a project while retrieving previous skills.

Coming up:

AUTUMN	SPRING	SUMMER
		
Why fit in when we are born to stand out? Individuality, Creativity, Respect, Boundaries	Can the truth change over time? Honesty, influence, freedom	Why are animals always moving? Respect, Exploration, Rights

Autumn term 1
2026

PE

We will be following RealPE and working on our ball skills and learning about the Personal Cog.

MATHS

We are deepening our knowledge of place value before moving onto addition and subtraction.

RE

We will be exploring the concept of Stories with Messages through Christianity and Islam.

COMPUTING

We will be using Teachable Machine to learning about AI by teaching our computing to recognise images.

ENGLISH

We will be doing lots of writing about the Amazon rainforest, including a persuasive letter, a fact file and a setting description.

SCIENCE

We will be learning about light, investigating what light is, how it travels and how we see.

Retrieval

We will be retrieving our geographical knowledge and historical knowledge.

ART

We will be learning about the concepts of abstract and realism while exploring identity through our art, using a range of mediums.

Why fit in when we
are born to stand
out?

