

# Meet The Teacher Foxes Mr Butcher



# A day in Year 6...

What does it look like?

Resilience

A love for reading

High expectations

Exciting learning opportunities

Challenge

Risk-taking environment

# A day in Foxes...

- The day will start at 8:40 walking in through Badgers door where either myself or Miss Gover will meet you.
- Lunch boxes will be stored on the trolley and bags on the peg.
- Learning will start from 8:40 with early morning work and a register will be taken at 8:50. Entry after this will be classified as late.
- After registration, morning lessons will begin before break and then again after lunch.
- At the end of the day Foxes will be released from the bottom door onto the playground (beside Rabbits)

# A typical week ...

- > Daily maths and English
- > Guided reading four times a week
- > Weekly science
- > Project based topic
- > Handwriting, arithmetic, SPAG
- > PE twice a week (Wednesday, Friday)





## Exploration

Being curious, thinking  
and looking to solve problems.

We don't stop others  
from their learning journey.

We take turns when talking,  
listening to others and  
sharing our ideas as well.



## Resilience

I know how to react,  
respond, recover and retry.

We work hard on all we do.

We ask for help when we need it.



The Federation of Burley and Sopley  
**Primary Schools**  
— SCHOOL VALUES —



## Responsibility

Good for me, good for you,  
good for everyone.

We are responsible for looking  
after school property.

We are responsible for saying  
please and thank you.



## Compassion

Walking in someone  
else's shoes.

We keep each other safe.

We use kind words.

# Uniform

## Uniform

Check our school website for a reminder of our uniform.

Please only bring small rucksacks which can fit on your peg.

Mobile phones and smart watches are not allowed in school.

If pupils need to bring a mobile phone they can leave it in a box in the school office.

### SCHOOL UNIFORM

- Black school shoes or black trainers for outdoor use
- Black plimsolls for inside use (optional)
- Grey trousers, grey skirt, grey pinafore/dress or grey shorts
- Green gingham dress
- Black, white or grey socks or tights
- White or green polo shirt or a plain white shirt
- Green sweatshirt, hoodie, cardigan or fleece (school logo optional)
- Waterproofs
- Wellington boots

### PE Kit – All kit should be plain with no sports branding or slogans

- PE Tech T-shirt in house team colour with school logo (red, green, blue or yellow)
- Black PE Shorts or Skort
- Black tracksuit bottoms
- Black leggings
- Black cycling shorts (these must be at least mid-thigh length)
- Sports trainers – not fashion trainers

### Water bottles

These should be plain and with a sports bottle top only to minimise leaks in the classroom. These should contain water only, not squash.

# Belongings

As in previous years all the equipment pupils need in order to succeed in their learning will be provided to them!

As a result, no additional stationary, fidget or sensory tool and toys will be allowed in our classroom.

If required they will be provided by the school.

We are taking this step to ensure that we don't distract others from their learning and there is no upset over lost belongings

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# Leadership



Taking ownership of what they want to be a leader in.

Leadership responsibility around school

Reward at the end of the year

# Homework:



## Spelling:

Statutory words. A set of weekly words to learn the spelling and meaning will be sent home with their homework book to be brought back into school on a Thursday.

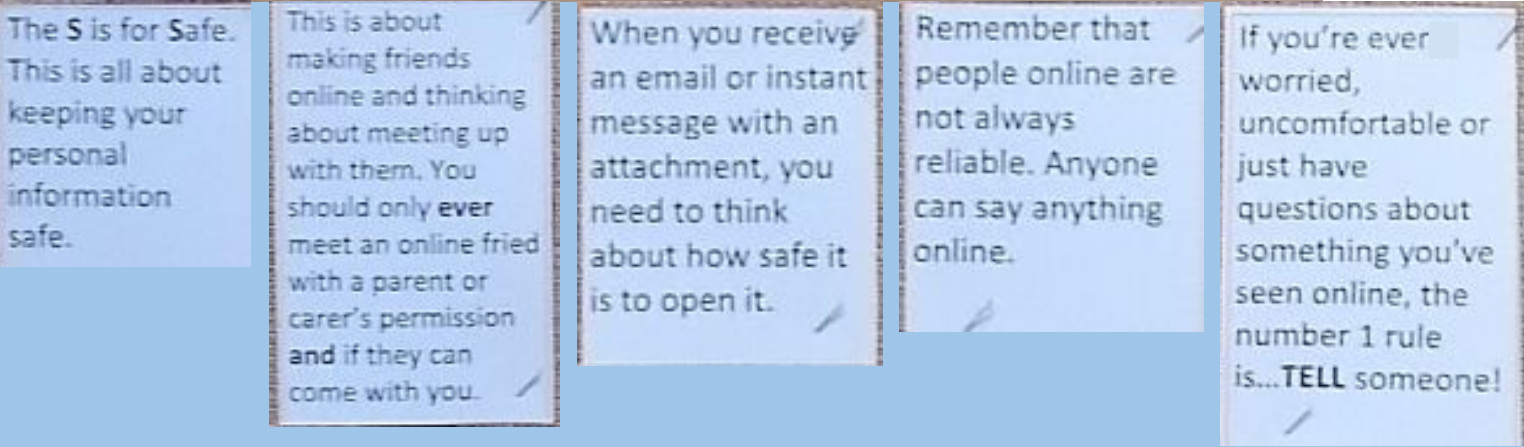
## Times tables:

Children have a TTRockstars login. Please practise as frequently as possible. These are vital facts to keep refreshed even in year 6.

## Reading:

As expected last year, children will have a reading diary to write in and have signed by an adult. Please read at least 3 times a week.

# Social media



## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

### Under 13

- Roblox
- PopJam
- FaceTime

### 13+

- Twitter
- Facebook and Messenger
- Viber
- WeChat
- Monkey
- Yubo
- Dubsmash
- Instagram
- TikTok
- Skype
- Google Hangouts
- Reddit
- Snapchat
- Pinterest

### 16+

- WhatsApp
- Telegram Messenger
- Tumblr

### 17+

- Line
- Sarahah
- Tellonym

Sourced from NSPCC website October 2019

Social media is constant - it can mean that children never 'leave the playground'.

# New Curriculum Spelling List Years 5 and 6

|             |             |             |               |             |
|-------------|-------------|-------------|---------------|-------------|
| accommodate | conscience  | existence   | muscle        | rhythm      |
| accompany   | conscious   | explanation | necessary     | sacrifice   |
| according   | controversy | familiar    | neighbour     | secretary   |
| achieve     | convenience | foreign     | nuisance      | shoulder    |
| aggressive  | correspond  | forty       | occupy        | signature   |
| amateur     | criticise   | frequently  | occur         | sincere     |
| ancient     | curiosity   | government  | opportunity   | sincerely   |
| apparent    | definite    | guarantee   | parliament    | soldier     |
| appreciate  | desperate   | harass      | persuade      | stomach     |
| attached    | determined  | hindrance   | physical      | sufficient  |
| available   | develop     | identity    | prejudice     | suggest     |
| average     | dictionary  | immediate   | privilege     | symbol      |
| awkward     | disastrous  | immediately | profession    | system      |
| bargain     | embarrass   | individual  | programme     | temperature |
| bruise      | environment | interfere   | pronunciation | thorough    |
| category    | equip       | interrupt   | queue         | twelfth     |
| cemetery    | equipped    | language    | recognise     | variety     |
| committee   | equipment   | leisure     | recommend     | vegetable   |
| communicate | especially  | lightning   | relevant      | vehicle     |
| community   | exaggerate  | marvellous  | restaurant    | yacht       |
| competition | excellent   | mischievous | rhyme         |             |

## Top Ten ways to learn a spelling

- 1 Break it into sounds eg 
- 2 Break it into syllables eg 
- 3 Break it into root words and affixes eg 
- 4 Use a mnemonic eg  **NECESSARY**  
one collar  
two sleeves
- 5 Use your knowledge of word roots eg  **MUSIC**  
**MUSICAL**  
**MUSICIAN**
- 6 Use word families eg  **WOULD**  
**SHOULD**  
**COULD**
- 7 See words within words eg  **SEPARATE**  
a friend to the end  
a rat in separate
- 8 Use spelling rules eg  **CRY, CRIES**
- 9 By sight - learn the shape of the word eg  **Help**  
Look, Cover, Remember, Write, Check
- 10 By movement - get used to writing the word with your finger, a pen, in the air.. eg  **write**

# New Curriculum Spelling List Years 3 and 4

|              |           |            |              |            |           |
|--------------|-----------|------------|--------------|------------|-----------|
| accident     | centre    | experience | important    | ordinary   | reign     |
| accidentally | century   | experiment | interest     | particular | remember  |
| actual       | certain   | extreme    | island       | peculiar   | sentence  |
| actually     | circle    | famous     | knowledge    | perhaps    | separate  |
| address      | complete  | favourite  | learn        | popular    | special   |
| although     | consider  | February   | length       | position   | straight  |
| answer       | continue  | forwards   | library      | possess    | strange   |
| appear       | decide    | fruit      | material     | possession | strength  |
| arrive       | describe  | grammar    | medicine     | possible   | suppose   |
| believe      | different | group      | mention      | potatoes   | surprise  |
| bicycle      | difficult | guard      | minute       | pressure   | therefore |
| breath       | disappear | guide      | natural      | probably   | thought   |
| breathe      | early     | heard      | naughty      | promise    | thought   |
| build        | earth     | heart      | notice       | purpose    | through   |
| busy         | eight     | height     | occasion     | quarter    | various   |
| business     | eighth    | history    | occasionally | question   | weight    |
| calendar     | enough    | imagine    | often        | recent     | woman     |
| caught       | exercise  | increase   | opposite     | regular    | women     |

Spelling Challenge - Level 8

**Bronze**

|             |             |           |             |             |
|-------------|-------------|-----------|-------------|-------------|
| accommodate | accompany   | according | aggressive  | ancient     |
| appreciate  | available   | average   | awkward     | bargain     |
| bruise      | communicate | community | competition | controversy |
| criticise   |             |           |             |             |

**Silver**

|             |           |            |           |           |
|-------------|-----------|------------|-----------|-----------|
| curiosity   | desperate | develop    | embarrass | equip     |
| equipped    | equipment | exaggerate | excellent | existence |
| explanation | familiar  | forty      | harass    | hindrance |
| identity    |           |            |           |           |

**Gold**

|           |           |           |            |            |
|-----------|-----------|-----------|------------|------------|
| interfere | leisure   | lightning | marvellous | muscle     |
| necessary | neighbour | occupy    | parliament | prejudice  |
| privilege | programme | recognise | recommend  | restaurant |
| sacrifice |           |           |            |            |

BRONZE Spelling Challenge - Level 8 I'm Ready... Test me!

SILVER Spelling Challenge - Level 8 I'm Ready... Test me!

GOLD Spelling Challenge - Level 8 I'm Ready... Test me!

# Spelling

# Our topic based curriculum:

| AUTUMN                                                                            | SPRING                                                                              | SUMMER                                                                              |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |

Autumn: Art/Computing

Spring: History

Summer: Geography/DT

Working towards a project while retrieving previous skills.

# Coming up:

| AUTUMN                                                                                                 | SPRING                                                                              | SUMMER                                                                              |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                       |  |  |
| <p>Why fit in when we are born to stand out?</p> <p>Individuality, Creativity, Respect, Boundaries</p> | <p>Can the truth change over time?</p> <p>Honesty, influence, freedom</p>           | <p>Why are animals always moving?</p> <p>Respect, Exploration, Rights</p>           |

Autumn term 1  
2026

PE

We will be following RealPE and working on our ball skills and learning about the Personal Cog.

MATHS

We are deepening our knowledge of place value before moving onto addition and subtraction.

RE

We will be exploring the concept of Stories with Messages through Christianity and Islam.

COMPUTING

We will be using Teachable Machine to learning about AI by teaching our computing to recognise images.

ENGLISH

We will be doing lots of writing about the Amazon rainforest, including a persuasive letter, a fact file and a setting description.

SCIENCE

We will be learning about light, investigating what light is, how it travels and how we see.

Retrieval

We will be retrieving our geographical knowledge and historical knowledge.

ART

We will be learning about the concepts of abstract and realism while exploring identity through our art, using a range of mediums.

Why fit in when we  
are born to stand  
out?



# SATs

In May, year 6 will undertake their Key Stage 2 SATs.

We present all the children with SATs style questions throughout the year and talk them through different question types so that when SATs week arrives, it will just seem like an extension of what they already do in class.

Year 6 children will already be familiar with these as they will have seen examples last year; year 5 will be introduced to them through our learning journeys.

# SATs

There are 6 different papers:

- Punctuation and grammar
- Spelling
- Reading
- Arithmetic
- 2 x maths reasoning

Writing (other than SPaG) isn't assessed in a SATs paper. It is assessed through the work they produce independently in class and can be moderated by Hampshire County Council.

There will be a meeting for year 6 children and parents later in the year which will provide more information.

# End of year writing expectations

Year 6

## Scorantula

According to research, Scorantulas are one of the deadliest insects on ~~our~~ <sup>Earth</sup> planet. Feared by all, any human wouldn't dare to enter its presence.

### Amazing Appearance

Unsurprisingly, the Scorantula lives up to its name - its pinching claws can gauge ~~not~~ <sup>through</sup> flesh and inject its deadly venom. Its vibrant shell can mask its neon colors to ~~for~~ camouflage from all predators. This insect's hairy legs ~~can~~ <sup>will</sup> leave you with a stinging, ~~allergic~~ <sup>allergic</sup> reaction just from one stroke.

### Hospitable Habitat

With temperatures reaching  $150^{\circ}\text{C}$ , the desert plains of ~~the~~ Texas are nearly unbearable for anything to survive in. Scorantulas mainly ~~live~~ <sup>seek residence</sup> in 50 foot ~~deep~~ holes, but are decreasing in population as

## Diet

Scorantulas are incredibly dangerous creatures who use their poisonous hairs to infect their prey. Their diet mostly consists of small vertebrates such as: lizards and small snakes. Luckily, ~~for~~ humans are not included in this list, however, if you were to harm one, the Scorantula would not think twice about making you their next victim.

### Fun Fact

Impressively, they catch their prey by ~~raising~~ <sup>using</sup> their ~~an~~ infra-red heat vision.