



Woodpeckers  
Summer Term 1  
2026

Who would live in a place like  
this?



Diversity and difference:	Responsibility for community:	Responsibility for self:
Wondrous experiences: - SATS celebration-party	Inter-Fed Opportunities:	Responsibility for wider world:
Embracing the wider world:	Empathy and compassion:	Prep for the future:

# Woodpeckers Summer Term 2 2026

RE

We are exploring the concept of Ritual through Islam.

GEOGRAPHY

We will be learning about volcanoes, earthquakes and mountains. We will also be thinking about sustainability.

PE

This half term we will be getting ready for sports day and working sending and receiving to develop our ball skills.

MATHS

We are learning about 2D and 3D shapes, ratio and algebra and converting units of measure.

RETRIEVAL

We will be retrieving our computing, art and history knowledge.

DT

We will be following a brief to design and create a moving toy car product.

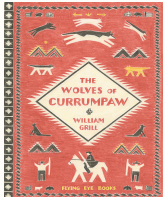
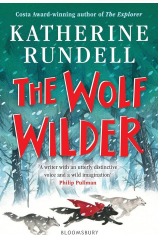
ENGLISH

We will be writing a narrative from the point of view of Lobo from The Wolves of Currumpaw and then a wolf fact file using The Ways of the Wolf.

SCIENCE

We will be learning about how humans grow and change throughout their lives.

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# Who would live in a place like this?



<p><b>Diversity and difference:</b></p> <ul style="list-style-type: none"> <li>- Islam in RE</li> </ul>	<p><b>Responsibility for community:</b></p> <ul style="list-style-type: none"> <li>- Summer Fayre</li> </ul>	<p><b>Responsibility for self:</b></p> <ul style="list-style-type: none"> <li>- PSHE</li> </ul>
<p><b>Wondrous experiences:</b></p> <ul style="list-style-type: none"> <li>- End of year production</li> <li>- Leavers assembly</li> <li>- Paultons Park</li> <li>- Music Showcase</li> </ul>	<p><b>Inter-Fed Opportunities:</b></p> <ul style="list-style-type: none"> <li>- Sports day</li> <li>- English narrative sharing</li> </ul>	<p><b>Responsibility for wider world:</b></p> <ul style="list-style-type: none"> <li>- Sustainability focus in Geography</li> </ul>
<p><b>Embracing the wider world:</b></p> <ul style="list-style-type: none"> <li>- Sustainability focus in Geography</li> </ul>	<p><b>Empathy and compassion:</b></p> <ul style="list-style-type: none"> <li>- RE</li> <li>- Growing and changing in Science</li> </ul>	<p><b>Prep for the future:</b></p> <ul style="list-style-type: none"> <li>- Transition days</li> <li>- PSHE</li> <li>- <b>Money sense workshop</b></li> </ul>