



Kestrels Summer term 1 2026

PE

This term we will applying physical skills including athletics.

MATHS

We will be covering fractions and time.

RE

We are learning the concept of neighbour through Christianity.

PSHE

We will be working through the Relate unit on Happymind.

Geography

We will be learning the parts of a river, comparing rivers and the water cycle.



ENGLISH

We will be writing a narrative to inform and entertain and writing our own poems.

READING

We will be retrieving our computing, art and history knowledge.

DT

We will learn how to design bags, sew them and improve our ideas by testing them.

What if the river runs dry?

<p>Diversity and difference:</p> <ul style="list-style-type: none"> - Idea of 'neighbour' in RE which themes of kindness and inclusion. 	<p>Responsibility for community:</p> <ul style="list-style-type: none"> - Helping keep our forest clean (local area) - Gardening 	<p>Responsibility for self:</p> <ul style="list-style-type: none"> - PSHE - My Happy Mind - Happy breathing
<p>Wondrous experiences:</p> <ul style="list-style-type: none"> - Music Showcase - Learning ukulele in the forest! - Yr 3 swimming lessons 	<p>Inter-Fed Opportunities:</p> <ul style="list-style-type: none"> - Sharing project work - Reading challenges - Yr 3 swimming lessons 	<p>Responsibility for wider world:</p> <ul style="list-style-type: none"> - Sustainability focus in Geography - Developing our outside learning space.
<p>Embracing the wider world:</p> <ul style="list-style-type: none"> - 	<p>Empathy and compassion:</p> <ul style="list-style-type: none"> - RE - Growing and changing in Science 	<p>Prep for the future:</p> <ul style="list-style-type: none"> - Transition days - PSHE

Kestrels Summer term 2 2026



PE

This half term we will be working on the Cognitive cog in REAL PE and fielding, striking and athletics.

MATHS

We will be covering decimals and money.

PSHE

We will be working through the Engage unit on Happymind and finishing our Growing and Changing unit. .

RE

We are exploring the concept of identity in the Sikh faith.

Geography

We will be learning the parts of a river, comparing rivers and the water cycle.



DT

We will learn how to design things, build them, cook simple recipes, and improve our ideas by testing them.

ENGLISH

We will be writing a narrative information page to inform and entertain and writing our own poems.

READING

We will be retrieving our computing, art and history knowledge.

What if the river runs dry?

Diversity and difference:

- Idea of 'neighbour' in RE which themes of kindness and inclusion.

Responsibility for community:

- Summer Fayre
- Helping keep our forest clean (local area)
- Gardening

Responsibility for self:

- PSHE
- My Happy Mind
- Happy breathing

Wondrous experiences:

- Music Showcase
- Yr 3 swimming lessons
- Rivers trip to Mill Lawn

Inter-Fed Opportunities:

- Sports day
- Sharing project work
- Reading challenges
- Yr 3 swimming lessons

Responsibility for wider world:

- Sustainability focus in Geography
- Developing our outside learning space.

Embracing the wider world:

- Celebrating David Attenborough's 100th birthday and the impact his work has had on us.

Empathy and compassion:

- RE
- Growing and changing in Science

Prep for the future:

- Transition days
- PSHE