Meet The Teacher Year 3 & 4 Hedgehogs class Miss Symonds













### What does it look like?

Exploring/investigating

A day in Hedgehogs class... A love for reading

Exciting learning opportunities

High expectations

Challenge risk-taking environment



## Our project based curriculum

Do you see what I see?



- Art and Computing
- History, Geography and DT retrieval

Are we all connected?



- History
- Geography, DT, Art and Computing retrieval

Should we protect our forest?



- Geography
- History, DT, Art and Computing retrieval



# **Spelling and Phonics**

- Spelling will be taught frequently.
- Those that require additional phonics support will also follow a rapid catch-up programme that will provide targeted phonics practise
- We have begun a new spellings challenge where the children must complete different levels. By the end of the year children should be at level Level 6 (year 3) and Level 7 (year 4) by the end of the school year.









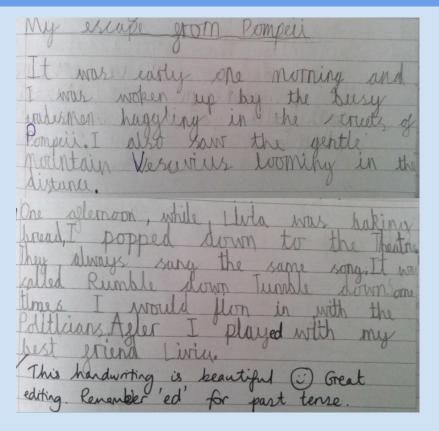
## **Maths and Times Tables**

- Each morning the children will come into the classroom to fluent in 5 questions that allow them to apply known skills.
- CPA approach
- Daily arithmetic
- It is crucial that all year 4 children are fluent at answering questions surrounding the 2 to 12 times tables. Towards the end of the year they will be tested on these and this will support them with further learning and understanding across the mathematics curriculum.

## Reading Strands (skills)

- Word reading What word is that? How do you read the contraction I'm?
- 2. **Engagement with a range of texts** Have you done/seen that before? What do you think that word means?
- 3. Literal understanding and retrieval Can you tell me what has happened? Can you find ...?
- 4. **Inferential understanding** What do you think is going to happen next? How do you think they are feeling in that picture?
- 5. **Author's intent** Can you find the words that rhyme? Are there any phrases that are predictable?

# Examples of ARE work in Year 3- end of year expectation



## Expectations

\*Handwriting \*Spelling-applying phonic knowledge and CEW's \*Punctuation \*Use of expanded noun phrases \*direct speech

# Example of ARE work in Year 4- end of year expectation

A long time ago, there lived a powerful rueled the city His worderful brother Amulis coverted his position and sought to clear it from him Amulis imprisoned Minitor, had his favourite daugnter murded (killed) and her two special bay sons thrown down the brown, hight bridge. The arte baby sons were washed ashone under the birdge and saved by a pack of kind wild dogs. The happul dogs roused them and cased for them. One day a lovely fisherman found the 2 children and took them to a rice home. He had always worted 2 children 50 he would not be lovely and have fun. When it was time for dinner he mancol them Romalus and Remus and Leaded to teach the how to be strong, kind, caring men. (In Roman times, this means Headhing them to be strong brave and handsome.)

## Expectations

\*Handwriting \*Spelling-applying spelling rules \*Punctuation \*Use of expanded noun phrases \*Fronted adverbials \*direct speech

# Final Messages...

#### Reading

Please read with your children and sign their reading record books.

These will be collected so that teachers can respond and keep track of the regularity.



### **Trips**

#### **Snacks**



#### **Spelling**

Common exception words- spelling bee.

Tricky words

#### **Maths**

The children all have a login for numbots and times table rock stars. This is a really engaging fun way to learn number facts.