



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>RE forms part of the Early Learning Goal of People, Culture and Communities in the specific area Understanding the World: "know some similarities and difference between different religious and cultural communities in this country, drawing in their experiences and what has been read in class." By the end of EYFS, children will have encountered and had the opportunity to discern value in relation to one of the golden thread concepts/words of belonging as well as other A concepts. Christian traditions will have been taught in-depth and Sikhism introduced.</p>						
EYFS		<u>Celebration</u> Christianity Jesus' birthday and other celebrations from children's experiences CHRISTMAS CHURCH VISIT A concept	<u>Belonging</u> Christianity Storytelling - stories Jesus told Golden thread concept	<u>Celebration</u> Christianity Celebrating new life EASTER CHURCH VISIT A concept	<u>Remembering</u> Sikhism Guru Nanak SIKH VISITOR A concept	<u>Transition</u> Christianity Looking forward A concept
EYFS assessment focus		Apply	Inquire and Contextualise	Evaluate	Communicate	Assess which was the weakest point during the year.
<p>By the end of KS1, children will have encountered, studied and had the opportunity to discern value in relation to four golden thread concepts/words of community, belonging, special and love as well as other A concepts/words and B concepts/words in Summer 2 in preparation for KS2. Christian and Sikhi traditions will have been taught in-depth.</p>						
Y1/2 Cycle A	<u>Thanking</u> Christianity Harvest A concept	<u>Belonging through waiting</u> Christianity Christmas Golden thread concept	<u>Special</u> Sikhism Books GURDWARA VISIT Golden thread concept	<u>Welcoming</u> Christianity Palm Sunday A concept	<u>Special</u> Sikhism Clothes Golden thread concept	<u>God</u> Across religions - Christianity and Judaism B concept
Y1/2 Cycle B	<u>Community</u> Sikhism Community in Sikh faith through sewa Golden thread concept	<u>Celebration</u> Christianity Celebrating from around the world - Christmas A concept	<u>Change</u> Christianity People Jesus met CHRISTIAN VISITOR A concept	<u>Love</u> Christianity Love as sad and happy - The Easter Story Golden thread concept	<u>Special</u> Sikhism People SIKH VISITOR Golden thread concept	<u>Story</u> Across religions Stories from the 6 major religions B concept
KS1 assessment focus	Communicate	Apply	Inquire and Contextualise	Evaluate	Communicate	Assess which was the weakest point during the year

By the end of lower KS2, children will have encountered, studied and had the opportunity to discern value in relation to four golden thread concepts/words of **community, belonging, special and love** as well as other A concepts/words and B concepts/words. Christian and Jewish traditions will have been taught in-depth with Buddhist traditions.

Y3/4 Cycle A	<u>Authority</u> Judaism Torah B concept	<u>Symbol</u> Judaism Hanukkah B concept	<u>Identity (belonging)</u> Judaism Jewish traditions, synagogue SYNAGOGUE VISIT Golden thread concept	<u>Love</u> Christian Changing emotions - Easter Golden thread concept	<u>Symbol</u> Across religions Trees A concept	<u>Sacred (special)</u> Buddhism and Christianity Places of worship Golden thread concept
Y3/4 Cycle B	<u>Myth</u> Across religious traditions B concept	<u>Imagery</u> Christianity Angels A concept	<u>Symbols</u> Across religious traditions Stones as symbols B concept	<u>Freedom</u> Judaism Passover JEWISH VISITOR A concept	<u>Community</u> Christian Neighbour CHRISTIAN VISITOR Golden thread concept	<u>Special</u> Across religious traditions Special as God Golden thread concept
Lower KS2 assessment focus	Communicate	Apply	Inquire and Contextualise	Evaluate	Communicate	Assess which was the weakest point during the year.

By the end of upper KS2, children will have encountered, studied and had the opportunity to discern value in relation to each of the four golden thread concepts/words of **community, belonging, special and love**, other A and B concepts/words and also some C concepts/words. Christian and Muslim traditions will have been taught in-depth with Sikhi and Humanist traditions/ways of life.

Y5/6 Cycle A	<u>Sacred books (special)</u> Christian and Sikhism Wisdom of sacred books Golden thread concept/ B concept	<u>Incarnation</u> Christianity An extraordinary baby CHRISTIAN VISITOR C concept	<u>Umma (community)</u> Islam Hajj and zakat C concept	<u>Salvation</u> Christianity The Christian story B concept	<u>River of Life</u> Humanism C concept HUMANIST VISITOR	<u>Love</u> Humanism A good life Golden thread concept
Y5/6 Cycle B	<u>Belonging</u> Islam Shahada and salat MOSQUE VISIT Golden thread concept	<u>Interpretation</u> Christianity Christmas - the two birth narratives A concept	<u>Peace</u> Islam Revelation of the Qur'an, sawm and Ramadan A concept	<u>Resurrection</u> Christianity Easter: What happened next? C concept	<u>Love</u> Sikhism Sewa Golden thread concept	<u>Ritual</u> Islam Wudu and Eid al Fitr and Eid al Adha B concept
Upper KS2 assessment focus	Communicate	Apply	Inquire and Contextualise	Evaluate	Communicate	Assess which was the weakest point during the year.

A concepts/words are concepts/words that are shared within and outside religions and religious traditions.

B concepts/words are concepts/words shared across religions and religious traditions.

C concepts/words are concepts/words distinctive to a particular religion or religious traditions.