

A Curriculum with HEART....

Our forest/rural surroundings encourage curiosity and wonder and therefore our curriculum is an adventure that allows our children to explore new things, discover more about themselves and the world around them and create a toolkit of knowledge and skills that mean they are well equipped to face the next stage of their adventure. Our values run through everything we do and mean we face adventures with HEART.

Languages Subject Statement 2023-2024

'To learn a language is to have one more window from which to look at the world'
Chinese proverb

At the federation of Burley and Sopley Primary schools, our vision for modern foreign languages is to develop in children an enquiring and curious nature; a desire to discover how to communicate in different languages, in turn developing their respect, tolerance and understanding of the diverse world in which they live and preparing them for lifelong language learning.

In line with the National Curriculum, we aim to develop and extend children's knowledge of how language works. We aim to provide children with the confidence and independence to explore and be able to attempt manipulation of the structure of language, and in doing so, develop the linguistic skills needed to assist and lay the foundations for further language learning.

We begin this with our very youngest children by immersing them in songs, stories, poems and rhymes in a variety of languages, embedding the love and curiosity of languages as a whole, before beginning a focus on our chosen modern foreign language, French, in Key Stage 2.

In Key Stage 2, children will receive between 30 and 45 minutes a week of French learning, following the Cave Languages programme of Physical French Phonics. This programme allows children to gain an understanding of the sounds of the French language, enabling them to read and speak both known and unknown vocabulary, and to communicate both orally and in writing using known vocabulary. Topics covered ensure that the learning is relevant to the children and prepares them for further language learning in Key Stage 3 and beyond.

