

Autumn Term Year 1 and 2

English

We have had a very exciting start to our writing and reading unit in English. We have begun an author study on 'Rob Biddulph'. The children have loved exploring the texts and identifying common themes. Our first unit is based on the story 'GRRRR!' As the learning progresses we will go from writing captions to writing our own version of Rob Biddulph's stories.

We are reading...



Copy and paste book covers here

Don't forget to keep up the brilliant reading at home! The children will bring home a phonics reading book and a sharing library book. Please record in their reading diaries to help us communicate with you about their reading.

Maths

In maths this term we will be learning about place value, finding one more and one less, understanding tens and ones and counting in 2s, 5s and 10s. Through looking at real life problems the children will be learning how to add and subtract using concrete resource, pictorial representation and abstract number sentences.

Science

Yr 1: This term, we are beginning our longitudinal study by learning about the seasons and changes that happen in each season. We will use our wonderful school grounds to observe the changes that take place as the seasons change. In doing this, we will learn about the different trees and plants that grow in our environment and learn the terms evergreen and deciduous.

Yr 2: We will begin our study this term of how the seasons change our environment with a particular focus on microhabitats. We will closely observe the inhabitants in our environment and how this changes throughout the year.

Art

How do I express myself through Art?

We are exploring sculpture this term. We will begin our collaborative project, by making careful observations and sketches using different media. We will consider how different marks can be made and the effects these have. Within this, we will do some still life drawing and work with colour pastels too.

Exploration-Choice- Creativity



Retrieval

This term is 'create', we will be focusing on Art & Computing as our main curriculum subjects. We will also be ensuring that children can retrieve information from our History & Geography units. What can they remember? Can they identify the continents of the world? Can Year 2 remember any facts from our

PSHE

Our PSHE syllabus 'SCARF' focuses on ourselves and relationships this term.

We will be focusing on working as a class to create our class charter, discuss feelings and how they might make us behave. We will discuss how people have different ways of expressing their feelings.

DT

This year in KS1 the children will be focusing on using the basic principles of a varied diet to create dishes. Their skills will build up and each year group will have a focus.

In Year 1 they will:

*Assemble ingredients to prepare food, using simple tools to cut, peel or grate safely and hygienically.

In Year 2 they will:

*Prepare food safely and hygienically, measuring and weighing ingredients using measuring cups and digital scales.

The children have loved applying their

Music

Music this half term is based around a song called Hey You!

Hey You! is written in an Old School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

The children will be learning to sing, play, improvise and compose with this song, as well as listening to other Old School Hip Hop songs.

PE

During our PE lessons the children will be learning how to challenge themselves, and to understand where they are with their learning. We are going to be working on our ball skills, looking at throwing, catching and striking a ball. After half term we will be exploring dance and moving to music in different ways. We will be learning how to collaborate, work together and support others in their learning.

Computing

In Computing this term, we are learning to use Scratch Junior, which teaches children computer programming. We will be making our own robot maze games by following instructions, tinkering (having a go ourselves seeing what we can do!) and setting codes (and debugging them - changing them - when they don't work!). The children will all learn to log on typing their names.