

Aspirations

Explore

I can talk about Burley and tell you how it is different to Sopley, Southampton and the beach.

I can make an information poster about a destination of my choice, to inform others.

<p style="text-align: center;">End of Year Goal</p> <p>I know how Burley is different from the beach and Southampton city center. I can identify what wildlife lives in two different environments. I can identify why people might live at the beach, in a city or in Burley or Sopley.</p>	<p><i>Sand</i> <i>Ocean</i> <i>Beach huts</i> <i>Flats</i> <i>Litter recycling</i> <i>Countryside animals</i> <i>Predators</i> <i>Jobs</i></p>	<p><i>Sea</i> <i>City centre</i> <i>Lifeguards</i> <i>Beach safety</i> <i>Sea birds</i> <i>Habitat</i> <i>Scavengers</i> <i>Hobbies</i></p>
<p style="text-align: center;">Milestone 3 May 2024</p> <p>I can describe features that are the same and different between Burley and Sopley. I can identify a natural feature of Burley or Sopley and can name two plants or trees growing in the school grounds. .</p>	<p><i>Forest</i> <i>Shops</i> <i>Farming</i> <i>Natural</i> <i>Open</i> <i>Transport</i> <i>Busy</i> <i>Pine</i> <i>Sycamore</i> <i>Spring</i> <i>Vegetables</i> <i>Roots</i> <i>Buds</i></p>	<p><i>Village</i> <i>Stream</i> <i>Bridge</i> <i>Community</i> <i>Traffic</i> <i>Quiet</i> <i>Oak</i> <i>holly</i> <i>Gardening</i> <i>Summer</i> <i>Fruit</i> <i>Leaves</i></p>
<p style="text-align: center;">Milestone 2 January 2024</p> <p>I know the difference between school and home. I can identify something I have at school that I do not have at home. I can identify something I have at home that I do not have at school. I can talk about what I have seen on our visit to Southampton City that can not be seen at my school.</p>	<p><i>Different</i> <i>Same</i> <i>House</i> <i>Kitchen</i> <i>City</i> <i>Show</i> <i>Buildings</i></p>	<p><i>Similar</i> <i>Home</i> <i>Bedroom</i> <i>livingroom</i> <i>theater</i> <i>performing</i></p>
<p style="text-align: center;">Milestone 1 October 2023</p> <p>I know that there are different rooms in the school and I am able to talk about what I can do in each of the rooms.</p>	<p><i>Classroom</i> <i>Roleplay area</i> <i>Carpet area</i> <i>Corridor</i> <i>Playground</i></p>	<p><i>Hall</i> <i>Craft area</i> <i>Book corner</i> <i>Outside area</i> <i>garden</i></p>

Create

I can use a range of tools and techniques to create.
I can make decorations and games for the end of year fete.

End of Year Goal

I can plan and create an item with a purpose using one or more joining methods and I can make a piece of art to be displayed.

Joining Presenting Displayed Audience	attaching purpose entering
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Milestone 3 May 2024

I can talk about what I am going to make and can choose the tools and methods I am going to use to make my creation. I can use more than one method to create a piece of art.

needle Tacking Design Printing Chalks Sketching Manakin Hammering Water colours	sewing pattern planning molding pastels clay drilling planning
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Milestone 2 January 2024

I can mix primary colours to make a colour of my choice and can use a range of joining and mark making techniques to create a piece of art or item and can talk about how I have made it.

Present Review Different Stampers Primary colours Screwdriver Nail Saw Thread Needle Creating Boiling Kneading Proving	Plan Materials Rollers Attaching Colour mixing hammer screw vice fabric peg security tag cooking folding combining
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Milestone 1 October 2023

I can use a range of methods to join two pieces of paper together, scissors to cut paper and card and make marks using tools of my choice with paint.

Join Card Fold Staple Paint Sponge Painting Picture cut Ribbon Threading Cooking Weighing Powder paint	Together Paper split pin palm drill Paintbrush Printing Create Artist Weaving weaving frame Scissors mixing baking poster paint
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Discover

I can use a range of methods to present my own story with others at our end of year celebration.

I can share my own story with the new reception children during the transition sessions.

<p style="text-align: center;">End of year goal</p> <p>I can create my own story to be shared with others, this can be drawn, written or performed. I can describe the setting and characters in my story.</p>	<p><i>Bar bar spotty sheep</i> <i>Twinkl twinkl chocolate bar</i> <i>There's a tiny caterpillar on a leaf</i> <i>Alternative version</i> <i>Different</i> <i>Unique</i></p>
<p style="text-align: center;">Milestone 3 May 2024</p> <p>I can retell a simple story in my play, including a beginning, middle and end. I can identify how an old story is similar or different to a new story. I can recite my own story for an adult to record and can perform it to others.</p>	<p>One, two buckle my shoe This old man Ten sausages Ten green bottles 5 little speckled frogs Once i caught a fish alive incy wincy spider Little Peter Rabbit Two little black birds I am the music man Tommy thumb Here is the church Past History Technology Modern Similar Different Perform Helicopter stories Stories retell</p>
<p style="text-align: center;">Milestone 2 January 2024</p> <p>I can recall some simple repetitive phrases in familiar stories. I can recite familiar nursery rhymes. I can predict what might come next in a story. I can identify how a story from another culture is similar to a story from my own culture.</p>	<p>Heads Shoulder, knees and toes, Row, row, row your boat I'm a little snowman -tune of tea pot Ring a ring of roses There was a princess long a go Here we go round the mulberry bush Repeat story Familiar predict Next guess Culture british</p>
<p style="text-align: center;">Milestone 1 October 2023</p> <p>I can listen to a story and can recall 2 events and can talk about what I like and do not like about it. I can join in with familiar nursery rhymes and songs.</p>	<p><i>Nursery rhyme</i> <i>twinkle, twinkl</i> <i>The wheels on the bus</i> <i>baa baa black sheep</i> <i>Frarajaca</i> <i>wind the bobbin up</i> <i>She'll be coming round the mountain</i> <i>First</i> <i>last</i> <i>Like</i> <i>dislike</i> <i>Character</i> <i>setting</i> <i>Sining</i> <i>middle</i> <i>Listen</i> <i>recall</i></p>

Challenge

I show respect to others by listening to their ideas and opinions while working with them to overcome challenges in my play.

<p>End of year goal</p> <p>I can use my problem solving skills to complete a challenge and know that mistakes are an important part of learning.</p>	<p><i>Problem solving</i> <i>solve</i> <i>Resilience</i> <i>empowering</i></p>
<p>Milestone 3 May 2024</p> <p>I can set myself goals in my own play. I can have a go at a challenge as part of a team. I know how to manage risk during my play and can talk about this with an adult.</p>	<p><i>Collaboration</i> <i>goals</i> <i>Success</i> <i>risk</i> <i>Aspiration</i> <i>resistant</i> <i>Persevere</i> <i>risk management</i> <i>Mistakes</i></p>
<p>Milestone 2 January 2024</p> <p>I can have a go at new activities within the Forest School sessions. I can ask for help when I make a mistake to stop me from becoming upset and ask for help when I find something challenging.</p>	<p><i>Mistake</i> <i>help</i> <i>Upset</i> <i>positive</i> <i>Challenging</i> <i>support</i> <i>New</i> <i>forest school</i> <i>Fire lighting</i> <i>safety</i> <i>Whittling</i> <i>team work</i> <i>Safety equipment</i> <i>Burn</i> <i>cook</i> <i>Risk assessment</i></p>
<p>Milestone 1 October 2023</p> <p>I can have a go at new activities or play with new equipment with adult support. I can ask for help when I face a challenge.</p>	<p><i>Have a go</i> <i>challenge</i> <i>Activities</i> <i>play</i> <i>Equipment</i> <i>resources</i> <i>Help</i> <i>together</i> <i>Overcome</i></p>