

Adventure Is An Adventure Where Learning Survives Every



Federation Five

The expectations for the adventure



When someone else is talking, we listen.



When we want to share, we raise our hands.



We keep equipment safe and use it for learning.



We respect each other's learning space.



When moving we consider where we are and who we are with.

Our Values



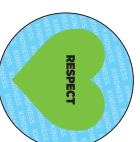
About what I am good at and what I need to develop



To engage with challenge



Always learning



As we are all unique and we all add value



Accepting each other as individuals who work with one another

Where Learning Is An Adventure

EARLY YEARS FOUNDATION STAGE SUMMARY

Our EYFS beliefs have the child at the centre of each decision. As a Federation we feel that the best way for children to develop in the seven areas of learning and development is through play and exploration. Our aspirational classes have a rich provision to; promote curiosity, develop critical thinking and provide a range of experiences. Our adults play alongside our children and we believe this holistic approach ensures our children are ready for the adventures of KS1.

KEY STAGE 1 SUMMARY

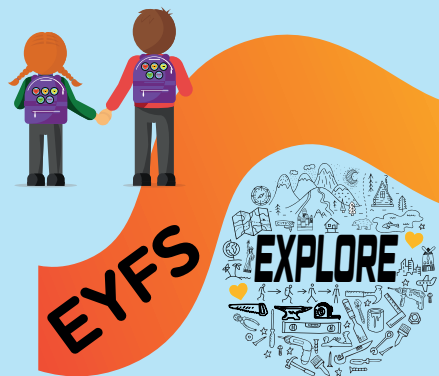
We believe continuous provision is important for our children to allow them to continue to develop the characteristics of effective learning through the KS1 curriculum. Research tells us the importance of play for the development of the whole child. This means our children are prepared and ready for the adventures of KS2.

KEY STAGE 2 SUMMARY

In KS2, we learn in depth. Our concept based approach allows time to question ourselves and each other and be motivated towards our continual adventure goals. Our learning toolkits ensure we are collaborative and evaluative. We retrieve continually to build on previous skills and knowledge.

OUR VISION

Our forest/rural surrounding encourages curiosity and wonder and therefore our curriculum is an adventure that allows our children to **EXPLORE** new things, **DISCOVER** more about themselves and the world around them and **CREATE** a toolkit of knowledge and skills that mean they are well equipped to face the next stage of their adventure. Our values run through everything we do and mean we face adventures with **HEART**.



LKS2

UKS2



THE FEDERATION FIVE

THE EXPECTATIONS FOR THE ADVENTURE

1. When someone else is talking, we listen
2. When we want to share, we raise our hands
3. We keep equipment safe and use it for learning
4. We respect each other's learning space.
5. When moving we consider where we are and who we are with.