

### **End of Ambition**

Children will be able to perform their class song and a range of nursery rhymes with an instrument in front of a group of known adults. This aspiration develops our children into confident individuals who can speak and perform in front of new people and take part in daily classroom tasks such as answering questions during carpet time.

#### **Milestone 3**

Children will be able to work as a class to adapt a nursery rhyme into a class song.

Children will be able to rehearse and recall the class song.

#### **Milestone 2**

Children will be introduced to a range of instruments and understand how to use them appropriately.

Children will be able to use instruments alongside others singing.

Children will be able to play an instrument alongside a traditional nursery rhyme.

#### **Milestone 1**

Children will be able to sing along to a range of nursery rhymes.

Children will be able to choose a nursery rhyme that they like to perform.

Children will attend singing rehearsals for the Christmas nativity and will perform alongside Key Stage 1.

#### **Become a Performer**

## **End of Ambition**

Children will create an outfit or a piece of equipment for a figure using more than one joining method.

### **Milestone 3**

Children will be able to design a creation with a purpose.  
Children will be able to verbally plan how to create their design.  
Children will make links to what they have made and a purpose for their creation.

### **Milestone 2**

Children will be able to join materials together using rope, cotton and pipe cleaners.  
Children will be able to attach 2 different materials together.  
Children will be able to attach 2 pieces of wood together using a nail.  
Children will be able to verbalise what they have made.  
Children will be able to develop and extend their creations.

### **Milestone 1**

Children will be able to use a hole punch to appropriately cut holes through paper, card and fabric.  
Children will be able to use split pins appropriately.  
Children will be able to use 3 methods to attach paper together; for example, children can use tape, glue (including PVA) and split pins.

## **Become a Creator**

### **End of Ambition**

Children will set up a restaurant/cafe/bakery, within their play, with an element of international influence.

#### **Milestone 3**

Children will be able to compare different foods from around the world.  
Children will identify similarities with foods from around the world.

#### **Milestone 2**

Children will be able to name a different religious/cultural event.  
Children will know how a different religious/cultural event is celebrated.  
Children will be able to identify different foods from different cultures and countries.

#### **Milestone 1**

Children will understand that there are other countries around the world.  
Children will understand that Christmas is celebrated in different parts of the world.  
Children will understand that Christmas is celebrated differently around the world.  
Children will understand that Christmas is not celebrated everywhere.

**Become an Individual of the World**

## **End of Ambition**

Children will create something to enhance our outside environment.

### **Milestone 3**

Children will generate questions around the outside environment.

Children will identify animal changes within the seasons.

Children will describe the changes of the trees within the 4 seasons.

Children will list features of our environment.

Children will create links from the features of the environment and the wildlife.

### **Milestone 2**

Children will continue to describe the seasonal changes.

Children will be told the seasonal names.

Children will continue to identify the seasonal changes.

Children will identify the weather changes and start to make links from previous seasons.

Children will collect loose parts from the environment to create a model.

### **Milestone 1**

Children will recognise differences within the environment as the term goes on.

Children will recognise the weather changes and how it affects the environment.

Children hear the different seasons.

Children will identify seasonal changes.

**Become an Individual of the World**

## **End of Ambition**

Children will create their own story through an appropriate approach with a written element.

### **Milestone 3**

Children can develop their own plot adaptations within their play.

Children can orally rehearse their sentence before writing with staff support.

Children will be adding a writing element to their play (labels, recipes, lists, instructions, diagram)

Children will be able to record their story telling and this can be through photos, recording or writing.

### **Milestone 2**

Children will accurately retell a familiar story.

Children will be able to sequence a familiar story through pictures and extracts from the book.

Children will adapt elements of stories within their play through role-play and small world pieces such as cars, characters and animals.

Children can read cvcc words and captions/sentences.

Children can talk in sentences using story language.

Children can orally rehearse stories with support from staff.

### **Milestone 1**

Children will be able to choose a book out of 2 options to listen to.

Children will verbalise events within a familiar story.

Children will mark make with meaning and write familiar graphemes.

Children will hold a writing tool correctly.

Children will join in with familiar rhymes and lines from well-known stories.

## **Become an Author**

### End of Ambition

Children will plan, create and evaluate their own mixture. They will record instructions that others can follow; for example, by writing, recording in drawn pictures, taking photos, recording their words etc.

#### Milestone 3

Children will know some reversible changes and some irreversible changes (such as water to ice to water / baking ingredients to cake).

Children will predict what will happen before they mix.

Children will offer explanations of why changes happened.

Children will follow instructions with multiple steps.

Children will read and write sentences for instructions for their mixing consistent with their phonic knowledge.

#### Milestone 2

Children will know how to use tools in their mixing: scissors, knives, forks, tweezers, spoons, ladles, whisks, graters, sieves, peelers and squeezers.

Children will describe the sequence of events in mixing using connectives and time words.

Children will read and write words and captions for simple instructions for their mixing consistent with their phonic knowledge.

Children will know how to make effective playdough which they can roll and cut.

#### Milestone 1

Children will explore different materials freely, developing their ideas of how to use them and what to make with them.

Children will describe what they see happening as they mix.

Children will know how to make playdough.

Children will know how to make powder paint.

Children will know how to make mud.

**Become a Mixer (Burley Aspiration)**

### End of Ambition

Children will build a semi-permanent feature and ensure it is purposeful and safe by creating a plan and their own risk assessment. This will enhance the learning environment and play for future children.

#### Milestone 3

Children will identify something to enhance the classroom.

Children will look at properties of materials.

Children will use materials appropriately.

Children will work as a team to create a structure which will last a sustained period of time.

#### Milestone 2

Children will build with a purpose to enhance their play.

Children will explore to build with different materials.

Children will plan their builds by creating diagrams.

#### Milestone 1

Children will explore with a range of construction pieces.

Children will carry pieces appropriately.

Children will be aware of the risks with handling construction pieces.

Children will work as a team to problem solve.

**Become an Architect (Sopley Aspiration)**