



## **Federation of Burley and Sopley Sports Premium** **Report: 2021-22**

The confirmation of the investment into primary schools for PE, sports, activity and play has never, given the disruption to the children's sporting activities during the lockdown, been better received. This welcomed investment will play an important part in getting children active – which is important not just for their physical health but because being active builds mental resilience and helps children achieve academically.

To fulfil our vision by inspiring a generation, at The Federation of Burley and Sopley we motivate children to participate in a broad variety of sports which are engaging and fun. We inspire children to instinctively utilise skills and knowledge acquired during PE lessons, encouraging them to take responsibility for their own health and fitness thus developing a love of sport leading to a happy and healthy life.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Burley</b>	<b>Sopley</b>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	63%	70%
What percentage of your current year 6 cohort use a range of strokes effectively (for example; front crawl, backstroke and breaststroke)?	70%	60%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	58%	60%

Total amount allocated for 2021/22	Burley: £9,608 (first instalment) Sopley: £9,759 (first instalment)
Total amount spent	Burley: Sopley:

Key indicator 1: The engagement of all pupils in regular physical activity – the Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended <b>impact on pupils:</b>	Action to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Continue to provide 2 hours of quality PE a week	Enhanced PE lessons  Two timetabled lessons a week.			

Continuing Daily mile and use fitness trackers to plot the activity of classes. One set per school which will be shared around the class. Sports clubs	Continue the daily mile,	£672.00 per site for trackers		
---	--------------------------	-------------------------------	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Stock take and new equipment to be ordered to ensure the teaching of high quality provision is delivered.</p> <p>Ensure all children are aware of the importance of healthy lifestyle, including both diet and regular exercise.</p> <p>Race for life in May 2022, this will help create excitement and sense of achievement.</p> <p>Outdoor learning days to improve fine and gross motor skills and balance</p>	<p>Buying replacement equipment – equipment needed updating and replacing</p> <p>Healthy eating through school catering, and only healthy snacks to be brought into school.</p> <p>Liaise with Jude from Sopley, and order resources from Cancer research</p>	<p>£ 200 for sports leader to stock take and order equipment. equipment: £ 10,000</p>		

and coordination and a love for outdoor learning.  Playground games leaders	Plan one day every half term for outdoor learning.  Organise and train playground games leaders to help support using games at playtime with peers.	Planning time: £200 Equipment: £ 1200 per site (£2400 total)  Playtime leader box of resources and activity cards £149.95 per site		
---	---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports				
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step
Continue to teach using real PE, using online resources, ideas and progressive lessons,  Playtime staff training from Real PE to increase confidence and ideas to	Continue to use Real PE as a tool for teaching quality first lessons.  Real PE training of playground games	Real PE - £ (per school)  Included in real PE membership		

support sports activities during playtime,				
Increase gross motor and fine motor control in lower school	New equipment for EY to improve gross, and fine motor skills. 2 new sheds to safely store new equipment	£2100 (Sopley) £2100 (Burley) £1200 for two sheds (Burley)		

Key indicator 4: Boarder experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step
Increase confidence in the water. Catch up swimming lessons for the non-swimmers in years 4,5 and 6.	Survey the children and book onto swimming lessons at the rec in Ringwood.	£500 per site		
Each year group to have one or two 6 week blocks learning a new sport: curling, rugby and rounders. This will be	PE leader to work one day a week between schools providing this teaching.	£180 a day for the teacher.		

<p>provided by PE leader across both schools., and it will culminate with a competition between schools.</p> <p>Cricket coach to come into school and provide 6 weeks of lessons to some year groups and staff training.</p> <p>Plan for a wider range of sports using the increased and improved range of equipment.</p>	<p>Contact chance to shine and check availability.</p> <p>Specify sports on the long term overview for Wednesday sports lessons.</p>	<p>Equipment see key indicator 2.</p>		
---	--	---------------------------------------	--	--

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next step
<p>Running extra sports and competitions between schools.</p> <p>One competition per half term at one site with both classes.</p> <p>Virtual competitions between schools at the end of a PE unit. Record children and show to other school; how can they improve?</p>	<p>Book minibus for the end of every half term.</p> <p>EH to contact Kieran at the beginning of each half term and decide which units and what competition to do virtually.</p>	<p>£250 coach each time (250X6 = £1500.00)</p>		

